

California Department of Education School Accountability Report Card Reported Using Data from the 2013-14 School Year

Published During 2014-15

Every school in California is required by state law to publish a School Accountability Report Card (SARC), by February 1 of each year. The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>.
- View this SARC online at the school and/or LEA Web sites.
- For more information about the LCFF or LCAP, see the CDE LCFF Web page at <http://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents and community members should contact the school principal or the district office.



Rima Meechan, Administrator

Principal, River Oak Charter

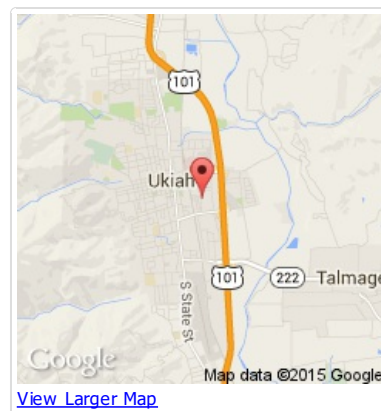
About Our School

River Oak Charter School offers the Steiner-inspired curriculum to kindergarten through eighth grade, serving students in the greater Ukiah community in Northern California. Our curriculum is aligned with the California State Standards and we strive to create self-motivated, competent lifelong learners.

Contact

555 Leslie St.
Ukiah, CA
95482-5507

Phone: 707-467-1855
E-mail: meechan@mcoe.us



[View Larger Map](#)

About This School

Contact Information - Most Recent Year

School	
School Name	River Oak Charter
Street	555 Leslie St.
City, State, Zip	Ukiah, Ca, 95482-5507
Phone Number	707-467-1855
Principal	Rima Meechan, Administrator
E-mail Address	meechan@mcoe.us
Web Site	www.riveroakcharterschool.org
County-District-School (CDS) Code	23656150115055

District	
District Name	Ukiah Unified
Phone Number	(707) 472-5000
Web Site	www.uusd.net
Superintendent First Name	Debra
Superintendent Last Name	Kubin
E-mail Address	dkubin@uusd.net

Last updated: 1/7/2015

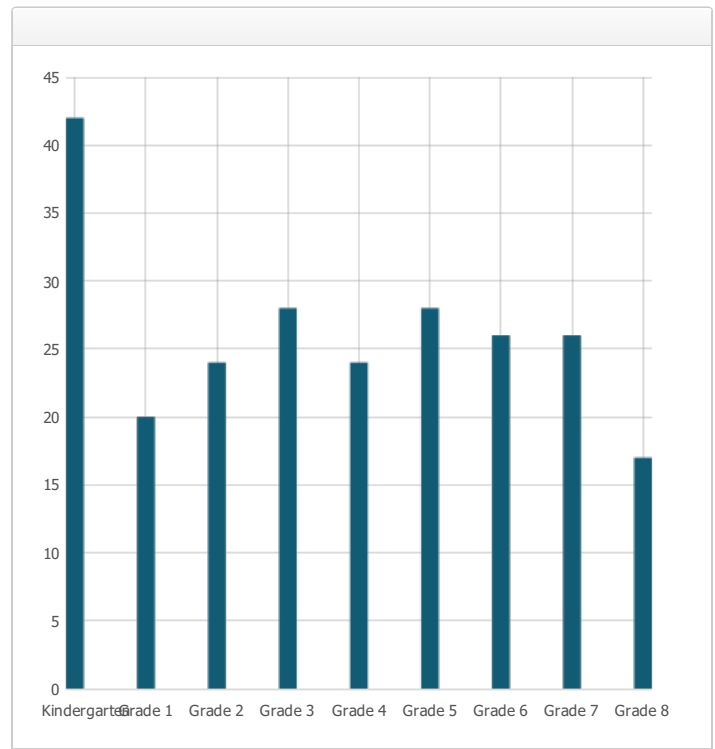
School Description and Mission Statement (Most Recent Year)

River Oak Charter School is a Steiner-methods public charter school with a consistent philosophy, curriculum and teaching method that embraces the developmental nature of the growing child and awakens each child's full and unique potential. Steiner-methods education nurtures a sense of wonder and delight and fosters the reverence for nature and humanity inherent in the young child. Children emerge as adolescents with the self-confidence, direction and purpose to their live, and leadership in their community.

Last updated: 1/7/2015

Student Enrollment by Grade Level (School Year 2013-14)

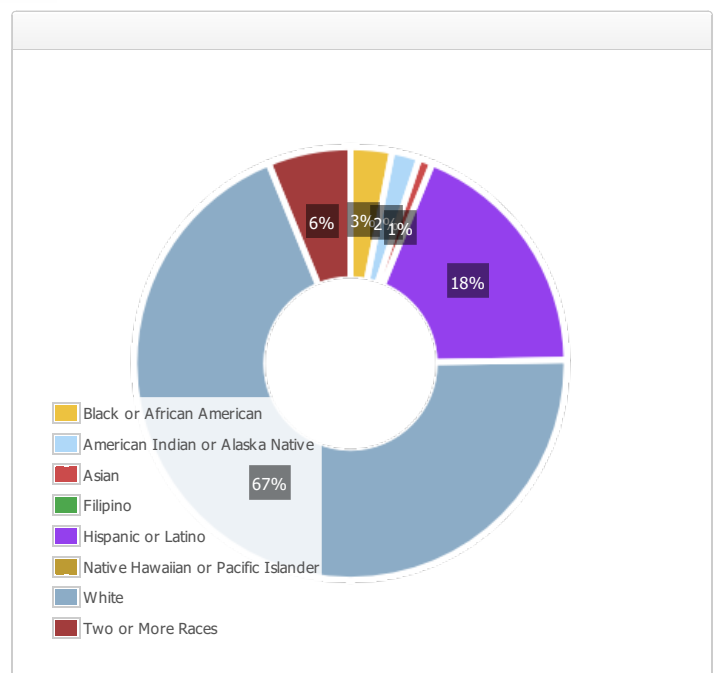
Grade Level	Number of Students
Kindergarten	42
Grade 1	20
Grade 2	24
Grade 3	28
Grade 4	24
Grade 5	28
Grade 6	26
Grade 7	26
Grade 8	17
Total Enrollment	235



Last updated: 1/7/2015

Student Enrollment by Student Group (School Year 2013-14)

Group	Percent of Total Enrollment
Black or African American	3.0
American Indian or Alaska Native	2.1
Asian	1.3
Filipino	0.4
Hispanic or Latino	18.3
Native Hawaiian or Pacific Islander	0.4
White	67.7
Two or More Races	6.8
Socioeconomically Disadvantaged	51.5
English Learners	7.2
Students with Disabilities	9.4



Last updated: 1/7/2015

A. Conditions of Learning

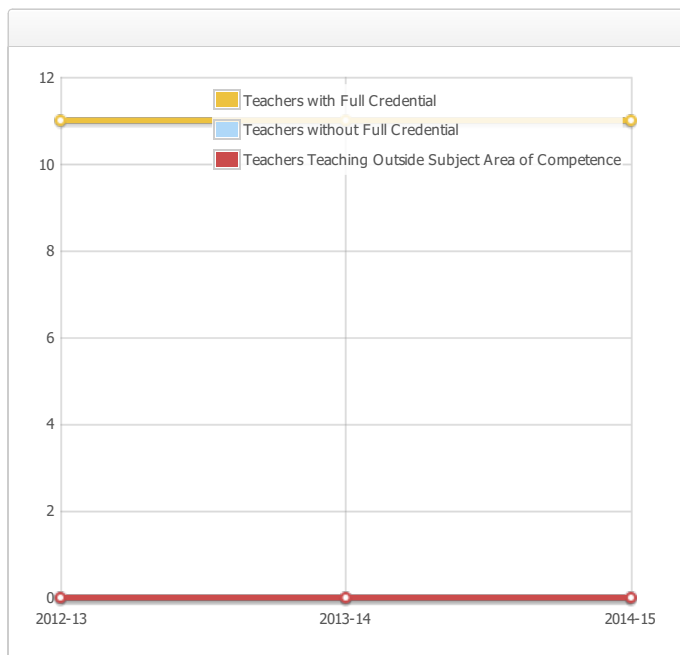
State Priority: Basic

The SARC provides the following information relevant to the Basic State Priority (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

Teacher Credentials

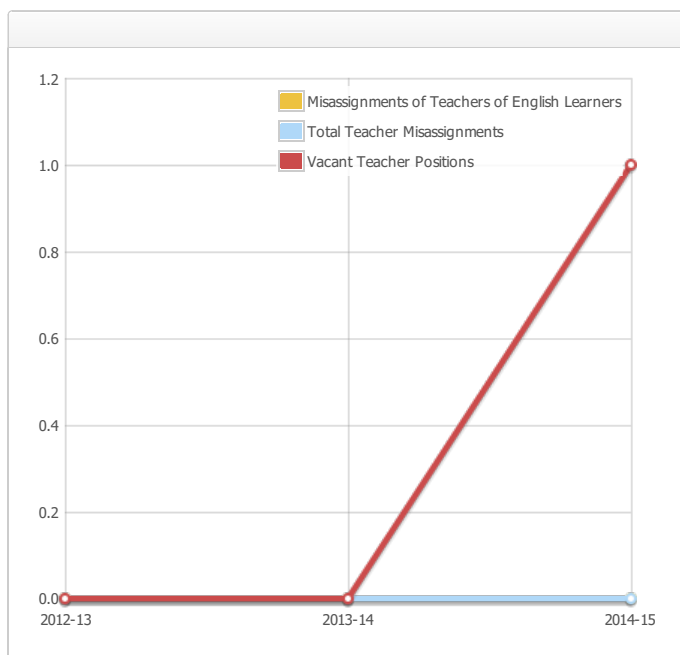
Teachers	School		District	
	2012-13	2013-14	2014-15	2014-15
With Full Credential	11	11	11	
Without Full Credential	0	0	0	
Teachers Teaching Outside Subject Area of Competence (with full credential)	0	0	0	



Last updated: 1/7/2015

Teacher Misassignments and Vacant Teacher Positions

Indicator	2012-13	2013-14	2014-15
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments*	0	0	0
Vacant Teacher Positions	0	0	1



Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Last updated: 1/7/2015

Core Academic Classes Taught by Highly Qualified Teachers (School Year 2013-14)

Location of Classes	Percent of Classes In Core Academic Subjects Taught by Highly Qualified Teachers	Percent of Classes In Core Academic Subjects Not Taught by Highly Qualified Teachers
This School	100	0
All Schools in District	92	8
High-Poverty Schools in District	92	8
Low-Poverty Schools in District	0	0

Note: High-poverty schools are defined as those schools with student eligibility of approximately 40 percent or more in the free and reduced price meals program. Low-poverty schools are those with student eligibility of approximately 39 percent or less in the free and reduced price meals program.

Last updated: 1/7/2015

Quality, Currency, Availability of Textbooks and Instructional Materials - Most Recent Year

Year and month in which data were collected: September 2014

Subject	Textbooks and Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	The students at River Oak Charter School develop their own Main Lesson books in lieu of a standard textbook in English Language Arts.	No	0.0
Mathematics	In 2014, teachers in grades 1-5 implemented the Bridges to Mathematics Program. In grades 6-8, the teachers implemented the McGraw-Hill Glencoe CA Mathematics program with their leveled Math groups.	Yes	0.0
Science	The students at River Oak Charter School develop their own Main Lesson books in Science in lieu of a standard textbook.	No	0.0
History-Social Science	HM - Across the Centuries More Perfect Union Message from Ancient Days	No	0.0
Foreign Language	Spanish teacher created materials.	No	0.0
Health	Teacher created materials.	No	0.0
Visual and Performing Arts	Teacher created materials.	No	0.0
Science Laboratory Equipment (grades 9-12)	Not applicable.		0.0

Last updated: 1/7/2015

School Facility Conditions and Planned Improvements - Most Recent Year

The overall condition of the school's grounds, buildings, and restrooms is very good. In the 2011-12 school year, a new awning was built for the side of the main building to provide shade and shelter for the children, the main building walls were painted with warm colors, wooden framed notice boards were placed on the walls to display student artwork, the fences around the school were repaired, and we added a kindergarten playground in the school's garden area - which we call our Peace Garden.

In the 2013-14 school year, our school was inspected by the local Fire Department and after minor repairs, River Oak met all safety requirements!

In the summer of 2014, the shade structure on the playground was reinforced against strong winds and possible earthquakes.

In the fall of 2014, new sod was planted on the field and the children now have a beautiful grassy play area; also the swings and play structure were reinforced for continued safe use.

In the summer of 2015, the school will have a new parking lot!

Last updated: 1/7/2015

School Facility Good Repair Status - Most Recent Year

System Inspected	Rating	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	No repairs needed.
Interior: Interior Surfaces	Good	No repairs needed.
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	Good	None needed.
Electrical: Electrical	Good	No repairs needed.
Restrooms/Fountains: Restrooms, Sinks/Fountains	Good	New laminate floors installed in the bathrooms.
Safety: Fire Safety, Hazardous Materials	Good	Safety inspection passed.
Structural: Structural Damage, Roofs	Good	Leaky windows sealed in the first grade classroom.
External: Playground/School Grounds, Windows/Doors/Gates/Fences	Good	Wooden playground structure reinforced, with old boards replaced with new ones. Swings reinforced with new cement posts.

Overall Facility Rate - Most Recent Year

Overall Rating	Good
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Last updated: 1/7/2015

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the Pupil Achievement State Priority (Priority 4):

- Statewide assessments (i.e., California Assessment of Student Performance and Progress and its successor the Standardized Testing and Reporting Program);
- The Academic Performance Index; and
- The percentage of pupils who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

California Assessment of Student Performance and Progress/ Standardized Testing and Reporting Results for All Students in Science – Three-Year Comparison

Subject	Percent of Students Scoring at Proficient or Advanced (meeting or exceeding the state standards)								
	School			District			State		
	2011-12	2012-13	2013-14	2011-12	2012-13	2013-14	2011-12	2012-13	2013-14
Science (grades 5, 8, and 10)	62	67	66	49	43	45	60	59	60

Note: Science assessments include California Standards Tests (CSTs), California Modified Assessment (CMA), and California Alternate Performance Assessment (CAPA).

Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Last updated: 1/7/2015

Standardized Testing and Reporting Results for All Students - Three-Year Comparison

Subject	Percent of Students Scoring at Proficient or Advanced (meeting or exceeding the state standards)								
	School			District			State		
	2010-11	2011-12	2012-13	2010-11	2011-12	2012-13	2010-11	2011-12	2012-13
English-Language Arts	49%	55%	50%	42%	46%	42%	54%	56%	55%
Mathematics	51%	54%	50%	36%	40%	38%	49%	50%	50%
History-Social Science	57%	60%	52%	45%	48%	40%	48%	49%	49%

Note: STAR Program was last administered in 2012–13. Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Last updated: 1/7/2015

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the Other Pupil Outcomes State Priority (Priority 8):

- Pupil outcomes in the subject areas of English, mathematics, and physical education.

California Physical Fitness Test Results (School Year 2013-14)

Grade level	Percent of Students Meeting Fitness Standards		
	Four of Six Standards	Five of Six Standards	Six of Six Standards
5	14.3%	10.7%	46.4%
7	16.0%	20.0%	20.0%
9	N/A	N/A	N/A

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Last updated: 1/7/2015

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the Parental Involvement State Priority (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each schoolsite.

Opportunities for Parental Involvement - Most Recent Year

Parents are an integral part of the River Oak Charter School. Their involvement is crucial to the success of the school. The school welcomes parent involvement, encouraging all families to volunteer as often as possible throughout the school year. Parents are welcome to help in the classroom, on field trips, to serve on school committees, to work on school site needs, and to support fundraising efforts. Parents serve on the Charter Council, Parent Council, and the School Site Council. The Parent Council is comprised of parent representatives from each class room and this Council is instrumental in fundraising, supporting the faculty, and serving on important committees. For instance, the Annual May Day Faire is organized and manned entirely by parent volunteers from each class. Parents also volunteer their time and services for such committees as the Grounds Committee, which focuses on the continual beautification of our campus. Parents are truly valued at River Oak!

State Priority: Pupil Engagement

Last updated: 1/7/2015

The SARC provides the following information relevant to the Pupil Engagement State Priority (Priority 5):

- High school dropout rates; and
- High school graduation rates.

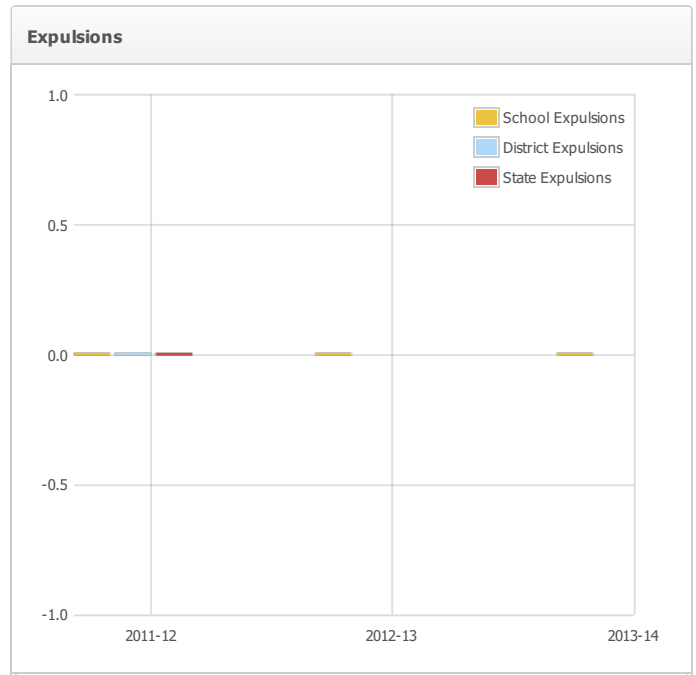
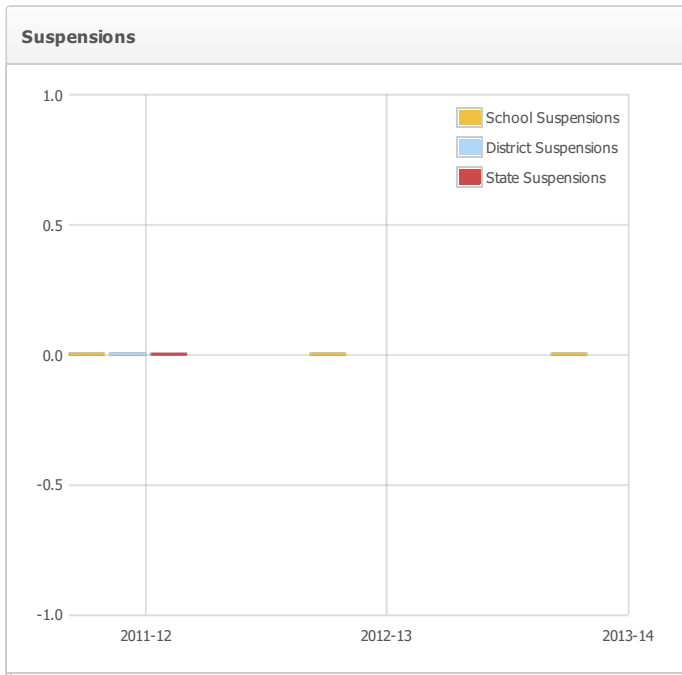
State Priority: School Climate

The SARC provides the following information relevant to the School Climate State Priority (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

Suspensions and Expulsions

Rate	School			District			State		
	2011-12	2012-13	2013-14	2011-12	2012-13	2013-14	2011-12	2012-13	2013-14
Suspensions	0.01	0.01	0.00						
Expulsions	0.00	0.00	0.00						



Last updated: 1/7/2015

School Safety Plan - Most Recent Year

River Oak Charter School has developed a comprehensive school-wide Safety Plan that identifies safety concerns as well as specific prevention and action strategies involving community and local law enforcement and emergency service agencies. Our school maintains a safe and secure campus by fostering a positive learning environment that uses prevention strategies such as "Social Inclusion", and that emphasizes high expectations for student conduct.

Components of the Safety Plan include emergency procedures for earthquakes, fires, floods, and lockdowns. It also includes responsibilities of each staff member during an emergency, contact information to local agencies, resources for community support, evacuation maps, and schedules for trainings and drills.

The Safety Plan was reviewed and updated in 2013-14 and discussed with all staff. Information was also sent to parents via our monthly newsletter.

Last updated: 1/7/2015

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Federal Intervention Program (School Year 2014-15)

Indicator	School	District
Program Improvement Status	In PI	In PI
First Year of Program Improvement	2011-2012	2007-2008
Year in Program Improvement *	Year 2	Year 3
Number of Schools Currently in Program Improvement	N/A	11
Percent of Schools Currently in Program Improvement	N/A	78.6%

Note: Cells with NA values do not require data.

* DW (determination waiver) indicates that the PI status of the school was carried over from the prior year in accordance with the flexibility granted through the federal waiver process.

Last updated: 1/7/2015

Average Class Size and Class Size Distribution (Elementary)

Grade Level	2011-12				2012-13				2013-14			
	Average Class Size	Number of Classes *			Average Class Size	Number of Classes *			Average Class Size	Number of Classes *		
		1-20	21-32	33+		1-20	21-32	33+		1-20	21-32	33+
K	19.0	2	0	0	21.0	2			21.0		2	
1	22.0	1	0	0	22.0	1			20.0	1		
2	24.0	0	1	0	25.0	1			24.0		1	
3	26.0	0	1	0	23.0	1			28.0		1	
4	26.0	0	1	0	26.0	1			24.0		1	
5	26.0	0	1	0	26.0	1			28.0		1	
6	26.0	0	1	0	27.0	1			26.0		1	
Other												

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

Last updated: 1/7/2015

Academic Counselors and Other Support Staff (School Year 2013-14)

Title	Number of FTE* Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor		
Counselor (Social/Behavioral or Career Development)		N/A
Library Media Teacher (librarian)		N/A
Library Media Services Staff (paraprofessional)		N/A
Psychologist	0.2	N/A
Social Worker		N/A
Nurse	0.1	N/A
Speech/Language/Hearing Specialist	0.1	N/A
Resource Specialist (non-teaching)	1.0	N/A
Other		N/A

Note: Cells with N/A values do not require data.

* One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Last updated: 1/7/2015

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2012-13)

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Supplemental/Restricted)	Expenditures Per Pupil (Basic/Unrestricted)	Average Teacher Salary
School Site	\$1,613,275	\$203,019	\$1,410,256	\$46,900
District	N/A	N/A	N/A	\$59,499
Percent Difference – School Site and District	N/A	N/A	N/A	N/A
State	N/A	N/A	\$4,690	\$67,762
Percent Difference – School Site and State	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Last updated: 1/9/2015

Types of Services Funded (Fiscal Year 2013-14)

Programs and services available to support and assist students include, but are not limited to:

- small group and 1:1 instruction by the teacher and support staff tutoring in class
- supervised homework support every Wednesday (minimum day) for two hours - Homework Club
- after school tutoring by classroom teachers in Math and Language Arts
- leveled Math program in grades 6-8
- small group ELD support by CELDT Coordinator
- small group support provided by Title 1 instructional assistants

Programs such as Read Naturally, Explode the Code, Anita Archer: Phonics for Reading, are used to target specific skill needs for the above interventions.

Bridges Math is used to support students in 1st-5th grade. McGraw-Hill Glencoe CA Math in grades 6-8.

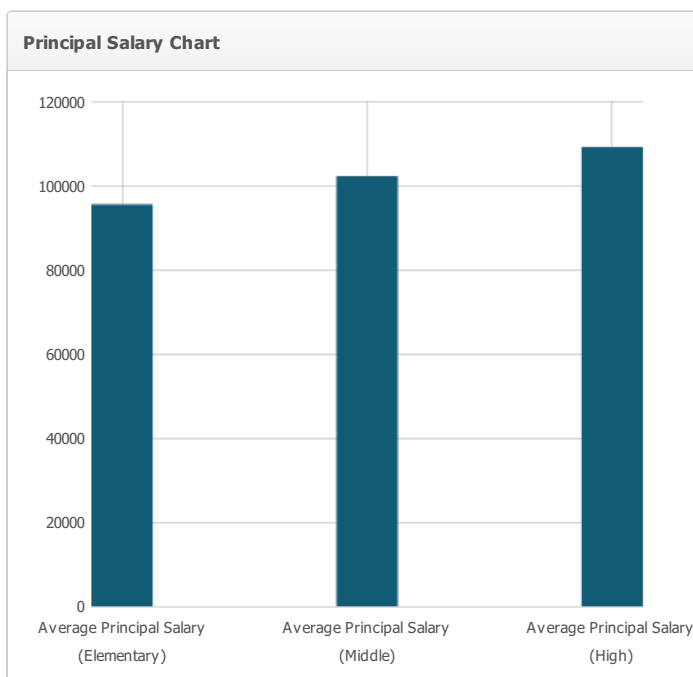
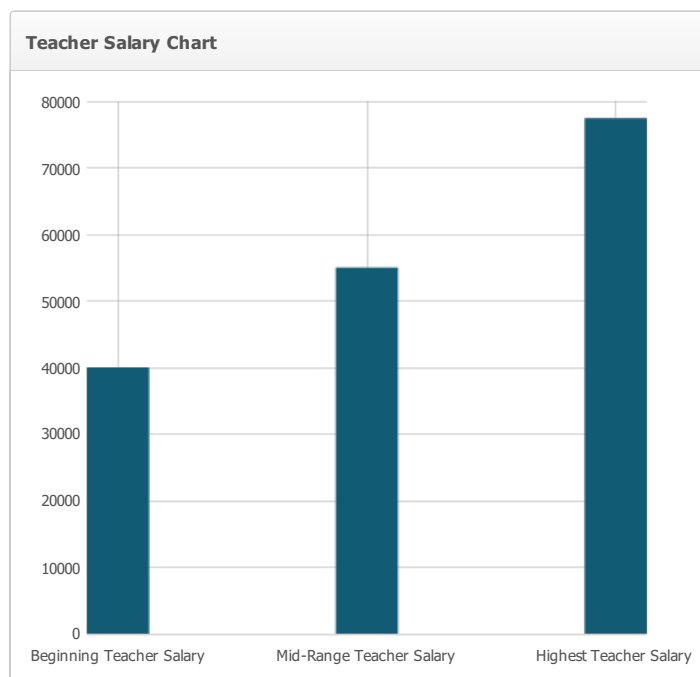
Supplemental educational services are offered to students who qualify.

Last updated: 1/7/2015

Teacher and Administrative Salaries (Fiscal Year 2012-13)

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$40,000	\$41,243
Mid-Range Teacher Salary	\$55,001	\$64,893
Highest Teacher Salary	\$77,432	\$83,507
Average Principal Salary (Elementary)	\$95,468	\$103,404
Average Principal Salary (Middle)	\$102,168	\$109,964
Average Principal Salary (High)	\$109,072	\$120,078
Superintendent Salary	\$160,000	\$183,557
Percent of Budget for Teacher Salaries	39.0%	40.0%
Percent of Budget for Administrative Salaries	5.0%	6.0%

For detailed information on salaries, see the CDE Certificated Salaries & Benefits Web page at <http://www.cde.ca.gov/ds/fd/cs/>.



Last updated: 1/7/2015

Professional Development – Most Recent Three Years

The faculty at River Oak participate in three full days of professional development annually. Areas that we focus on include, but are not limited to, the following:

- *Common Core Implementation*
- *ELD training*
- *Math training*
- *Differentiation*
- *Assessment and Student Achievement*

At weekly Faculty meetings, the Administrator and Classroom Teachers discuss student data and use that information to guide instruction. The teachers are supported through peer observations and feedback. A portion of the school's finances is used on professional development and teachers attend workshops and purchase resources to implement best practices in their daily instruction. Teachers attend annual trainings and conferences at Rudolf Steiner College.

In the 2013-14 school year, the focus for professional development was on the implementation of the new Common Core State Standards and the implementation of the new CAASPP testing.

Last updated: 1/7/2015