

# Expanded Learning Opportunities Grant Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
River Oak Charter School	Emily Selim Superintendent/Principal	eselim@riveroakcharterschool.org 707-467-1855

The following is the local educational agency’s (LEA’s) plan for providing supplemental instruction and support to students, including those identified as needing academic, social-emotional, and other supports, including the provision of meals and snacks. The plan will explain how the LEA will use the funds it receives through the Expanded Learning Opportunities (ELO) Grant to implement a learning recovery program for at least the students included in one or more of the following groups: low-income students, English learners, foster youth, homeless students, students with disabilities, students at risk of abuse, neglect, or exploitation, disengaged students, and students who are below grade level, including, but not limited to, those who did not enroll in kindergarten in the 2020–21 school year, credit-deficient students, high school students at risk of not graduating, and other students identified by certificated staff.

For specific requirements please refer to the Expanded Learning Opportunities Grant Plan Instructions.

## Plan Descriptions

A description of how parents, teachers, and school staff were involved in the development of the plan.

Parents were surveyed to find out what options would work best.  
Teachers were surveyed to find out what needs their students have, and what they'd be willing to teach in the summers.  
School staff was asked to consider the needs of students and to brainstorm supports to meet those needs.

A description of how students will be identified and the needs of students will be assessed.

Students will be identified based on a combination of data review and teacher recommendation. Star Reading and Star Math data will be examined.

A description of how parents and guardians of students will be informed of the opportunities for supplemental instruction and support.

Newsletter articles and announcements have been made. Teachers are reaching out to individual parents to enroll students in need. School year opportunities will be communicated by letter and phone call.

A description of the LEA’s plan to provide supplemental instruction and support.

A large majority of the ELO funds will be used for summer school opportunities and both classified intervention during the day, and certificated after school support in the 2021-22 school year.

## Expenditure Plan

The following table provides the LEA's expenditure plan for how it will use ELO Grant funds to support the supplemental instruction and support strategies being implemented by the LEA.

<b>Supplemental Instruction and Support Strategies</b>	<b>Planned Expenditures</b>	<b>Actual Expenditures</b>
Extending instructional learning time	\$83,200	
Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports	\$20,000	
Integrated student supports to address other barriers to learning	\$20,000	
Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports	0	
Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility	\$12,500	
Additional academic services for students	\$12,500	
Training for school staff on strategies to engage students and families in addressing students' social-emotional health and academic needs	\$2298	
<b>Total Funds to implement the Strategies</b>	<b>\$150,498</b>	

Supplemental Instruction and Support Strategies	Planned Expenditures	Actual Expenditures

A description of how ELO Grant funds are being coordinated with other federal Elementary and Secondary School Emergency Relief Funds received by the LEA.

River Oak Charter School is coordinating the use of the Expanded Learning Grant and other federal ESSER funds by budgeting all funding sources across several categories to best meet the needs of the school staff, teachers, students, and community.

In 2021-22, the Expanded Learning Grant funds are primarily budgeted towards integrated student services such as health, counseling, and mental health; remediation/intervention services to accelerate progress towards closing the achievement gap, diagnostic assessments and progress monitoring; and paraprofessional staffing, and summer programming.

In 2021-22, the ESSER funds are primarily budgeted for mental health services, counseling supports, supplemental instruction such as after school tutoring, additional academic services such as diagnostic, progress monitoring, and benchmark assessments, and professional development including trauma informed practices, to engage students and families in students' social emotional health, before and after-school programs, COVID-19 testing costs, and personal protective equipment, sanitation supplies, HVAC system upgrade, furniture and facility changes to allow healthy attendance and more outdoor classroom opportunities.

Then, in 2022-23, the ESSER funds are primarily budgeted for additional remediation/intervention services, after-school tutoring, and mental health services.